

## Dr. Masuda Wardak

### Curriculum Vitae

#### Personal Details

**Name:** Dr Masuda Wardak

**Nationality:** British

**Status (Married/Single):** Married

**Address:** New Twin Towers Fujairah

**Mobile:** 0501170753

**Email Address:** Masuda.wardak@ukf.ac.ae

#### Academic Qualifications

- **Doctorate of Philosophy:** (2020): Educational Research, Lancaster University, United Kingdom.
- **Masters of Arts:** (2011): Education, Cardiff Metropolitan University, United Kingdom.
- **Diploma (Teaching English as Foreign Language):** (2008): Swansea University, United Kingdom.
- **Cambridge Certificate in English Language Teaching to Adults (CELTA):** (2004): Swansea University, United Kingdom.
- **Bachelor of Arts (Hons):** (2004): English Studies and English as a Foreign Language, University of South Wales, United Kingdom.

### **Employment History**

- (17/08/2024 – present): Assistant Professor, English Division Coordinator University of KhorFakkan, Sharjah, United Arab Emirates
- (17/10/2021 – 12/08/2024): English Lecturer, Institute of Applied Technology, Fujairah and Um-al-Quwain, United Arab Emirates
- (12/08/2017 – 09/07/2020): English Instructor, and ‘EXPO2020 Dubai’ Coordinator, Ministry of Education, Ajman United Arab Emirates
- (08/07/2015 – 10 /08/2017): English as Foreign Language (EFL) and English for Academic Purposes (EAP) Lecturer, Centre for International English, University of South Wales, United Kingdom
- (10/01/2013 – 01/06/2015): English Lecturer and LMS Support Leader (Head) King Abdul-Aziz University, Jeddah, Saudi Arabia
- (03/01/2005 –05/06/2013): English as a Second or Other Language (ESOL) Tutor, The Parade ESOL Services, Wales, United Kingdom

### **Professional Membership & Activities**

- Oxford University Press / Teachers Club
- Centre for Technology Enhanced Learning, Lancaster University UK
- Coursera / LinkedIn Professional Development
- National Geographic Learning

### **Teaching Experience**

- English as a Second Language
- English as a Foreign Language
- English for Speakers of Other Languages
- English for Academic Purposes
- General and Specialized English

### **Conferences & Workshops (Last 5 years)**

- (19.12.2024) Digital Well-being Webinar, Department of School Staff Well-being and Development, Ministry of Education, United Arab Emirates
- 31/03/2022, A Beginner's Guide to Creating Simple and Engaging Activities on Learner Management System (LMS), Professional Development Session - Institute of Applied Technology, Fujairah, United Arab Emirates

### Research Interests

- Technology integration in English Language Teaching / AI
- Vocabulary Development in Additional Languages
- Native/nonnative English Language Teachers
- Language Learning Strategies
- Language Exchange / Tandem

### Recent Research Publications (Books, Journals & Conferences papers)

- Wardak, M. (2024) 'It's Tandem, not Tinder: Interrogating the authenticity and trustworthiness of language exchange application in adult learners: A Central Asian and Middle eastern Perspective' World Journal of English Language, Volume 14 (2), <https://www.sciedupress.com/journal/index.php/wjel/article/view/25153>
- Wardak, M. (2021) 'MOBILE ASSISTED LANGUAGE LEARNING (MALL): Teacher uses of smartphone applications (apps) to support undergraduate students' English as a Foreign Language (EFL) vocabulary development', European and American Journals; International Journal of English Language Teaching, Volume 9(1), www.eajournals.org/ <https://www.eajournals.org/wp-content/uploads/mobile-Assisted-Language-Learning-Mall.pdf>

- Wardak, M. (2015) 'The Integration of Technology into English Language Teaching: The Underlying Significance of LMS in ESL Teaching Despite The Ebb and Flow of Implementation. American Research Journal of Humanities and Social Sciences, Volume 1(3), <https://arjonline.org/papers/arjhss/v1-i3/3.pdf>
- Wardak, M. (2014) 'Native and Non-native English Speaker Teachers' Advantages and Disadvantages', Arab World English Journal, Volume 5(3), September Issue [www.awej.org/](http://www.awej.org/) <https://awej.org/native-and-non-native-english-speaking-teachersadvantages-and-disadvantages/>

#### **Peer Review Activities**

- Al-Dawoody, Mohammad & Abuslema, Naglaa & Hal, Amal & Amer, Asma' & Altohami, Waheed. (2023). A multimodal investigation of EFL upper-intermediate learners' conceptual metaphors of language learning with some psychological implications. *Humanities and Social Sciences Communications*. 10. 51. 10.1057/s41599-023-01546-9. SpringerNature (LondonGB) Nature Publishing Group.

#### **Research, Teaching Grants**

- 

#### **Awards and Recognitions**

- 

#### **Community Services**

- Member of the Community Engagement and Media Committee
- Member of the Quality Assurance and Accreditation Committee
- Member of the Student Advising Committee