

Lahcen Damiri

Curriculum Vitae

Personal Details

Name: Lahcen Damiri
Nationality: Moroccan
Marital Status: Married
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Academic Qualifications

MSt in Linguistics, University of Oxford, 1995, United Kingdom

BA in English Language and Linguistics, Ibn Zohr University, 1993, Agadir, Morocco

Employment History

- UAE:
2022 – Present: Teaching English at the Department of Languages, University of Khorfakkan.
- UAE:
2020 – 2022: Taught English at Department of Foreign Languages, University of Sharjah.
- Saudi Arabia:
2015- 2020: Taught English at the ELI of the University of Jeddah.
- UAE:
2008 – 2014: Taught English at the Department of English and Literature, University of Sharjah.

- Saudi Arabia:
2001- 2008: Taught English at the College of Medicine, King Abdul Aziz University in Jeddah.
1998- 2001: Taught English at Jeddah College of Technology.
- Kuwait:
1997- 98: Taught the American English curriculum at Al Ru'ya Bilingual School.

Professional Membership & Activities

Member of the Strategic Planning Committee at the College of Arts, Humanities and Sciences of the University of Khorfakkan for the year 2025-26

Member of the Teaching and Learning Committee at the College of Arts, Humanities and Sciences of the University of Khorfakkan for the year 2025-26

Coordinator of English for Academic Purposes and Basic English

Teaching Experience

Have been teaching a variety of English language courses since 1997, including:

- Technical Writing
- English for Academic Purposes
- General English Skills
- English for Tourism
- Intermediate ESL
- English for Humanities
- Basic English
- English for Media

Professional Development & Training

Technology & Digital Skills

- Completed training in HTML and JavaScript
- Trained in Computer Assisted Language Learning (Institute of Applied Language Studies, Edinburgh)
- Completed professional development in Technology for Language Teachers (University of Leeds)

Specialized Teaching Methods

- Trained in Teaching English for Medicine (Institute of Applied Language Studies, Edinburgh)
- Delivered workshops on integrating technology in the classroom to high school teachers (Sharjah Educational Zone)
- Conducted workshops on teaching and learning strategies (English Language Institute, University of Jeddah)

Research & Data Analysis

- Completed training in SPSS for Statistical Analysis (King Abdul Aziz University)

Ongoing Professional Engagement

- Regular participant in TESOL Arabia conferences

Research Interests

- Formative Assessment
- Teaching Strategies
- Phonology
- Educational Policy
- Gamification

Research Publications (Books, Journals & Conferences papers)

Assessment & Learning

- Dynamic assessment of tertiary students' knowledge of grammatical points (University of Exeter)
- Critical investigation into formative assessment strategies in the classroom (University of Exeter)
- Teachers' perceptions of feedback as a formative assessment strategy: A qualitative investigation (University of Edinburgh)
- Analysis of the 'Assessment is for Learning' policy in Scotland (University of Edinburgh)
- Exploring the nature, context and goals of enquiry into formative assessment (University of Edinburgh)
- Formative assessment, feedback processes and self-regulation (University of Edinburgh)

English Language Teaching

- Teaching professionalism: Bringing the workplace to light - A case study of the ELC, King Abdulaziz University, Jeddah (University of Edinburgh)

Linguistics

- Syllable structure in Berber (University of Oxford)
- A non-linear approach to Tachelhiyt velar labialization (University of Ibn Zohr, Agadir)
- Women discrimination in Moroccan Arabic, Berber and French (University of Ibn Zohr, Agadir)