

# Lahcen Damiri

## Curriculum Vitae

### Personal Details

Name: Lahcen Damiri  
Nationality: Moroccan  
Marital Status: Married  
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### Academic Qualifications

MSt in Linguistics, University of Oxford, 1995, United Kingdom

BA in English Language and Linguistics, Ibn Zohr University, 1993, Agadir, Morocco

### Employment History

- UAE:  
**2022 – Present:** Teaching English at the Department of Languages, University of Khorfakkan.
- UAE:  
**2020 – 2022:** Taught English at Department of Foreign Languages, University of Sharjah.
- Saudi Arabia:  
**2015- 2020:** Taught English at the ELI of the University of Jeddah.
- UAE:  
**2008 – 2014:** Taught English at the Department of English and Literature, University of Sharjah.

- Saudi Arabia:  
**2001- 2008:** Taught English at the College of Medicine, King Abdul Aziz University in Jeddah.  
  
**1998- 2001:** Taught English at Jeddah College of Technology.
- Kuwait:  
**1997- 98:** Taught the American English curriculum at Al Ru'ya Bilingual School.

## Professional Membership & Activities

Member of the Strategic Planning Committee at the College of Arts, Humanities and Sciences of the University of Khorfakkan for the year 2025-26

Member of the Teaching and Learning Committee at the College of Arts, Humanities and Sciences of the University of Khorfakkan for the year 2025-26

Coordinator of English for Academic Purposes and Basic English

## Teaching Experience

Have been teaching a variety of English language courses since 1997, including:

- Technical Writing
- English for Academic Purposes
- General English Skills
- English for Tourism
- Intermediate ESL
- English for Humanities
- Basic English
- English for Media

## Professional Development & Training

### Technology & Digital Skills

- Completed training in HTML and JavaScript
- Trained in Computer Assisted Language Learning (Institute of Applied Language Studies, Edinburgh)
- Completed professional development in Technology for Language Teachers (University of Leeds)

## **Specialized Teaching Methods**

- Trained in Teaching English for Medicine (Institute of Applied Language Studies, Edinburgh)
- Delivered workshops on integrating technology in the classroom to high school teachers (Sharjah Educational Zone)
- Conducted workshops on teaching and learning strategies (English Language Institute, University of Jeddah)

## **Research & Data Analysis**

- Completed training in SPSS for Statistical Analysis (King Abdul Aziz University)

## **Ongoing Professional Engagement**

- Regular participant in TESOL Arabia conferences

## **Research Interests**

- Formative Assessment
- Teaching Strategies
- Phonology
- Educational Policy
- Gamification

## **Research Publications (Books, Journals & Conferences papers)**

## **Assessment & Learning**

- Dynamic assessment of tertiary students' knowledge of grammatical points (University of Exeter)
- Critical investigation into formative assessment strategies in the classroom (University of Exeter)
- Teachers' perceptions of feedback as a formative assessment strategy: A qualitative investigation (University of Edinburgh)
- Analysis of the 'Assessment is for Learning' policy in Scotland (University of Edinburgh)
- Exploring the nature, context and goals of enquiry into formative assessment (University of Edinburgh)
- Formative assessment, feedback processes and self-regulation (University of Edinburgh)

## **English Language Teaching**

- Teaching professionalism: Bringing the workplace to light - A case study of the ELC, King Abdulaziz University, Jeddah (University of Edinburgh)

## **Linguistics**

- Syllable structure in Berber (University of Oxford)
- A non-linear approach to Tachelhiyt velar labialization (University of Ibn Zohr, Agadir)
- Women discrimination in Moroccan Arabic, Berber and French (University of Ibn Zohr, Agadir)